

COURSE RELATED CONTENT:


A MANAGEMENT SOLUTION

Bethany Sewell:

Access Services Conference November 12, 2009



Traditional Reserves



Bound
Periodicals

Books

Sample
Tests

Problem Sets

Reference
Materials

Photocopies

Microforms

Archival
Collections

Video
Cassettes

DVDs

CDs

Class
Notes

Slides



Bookstore

Bound Periodicals

Textbooks

Books

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Photocopies

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Video Cassettes

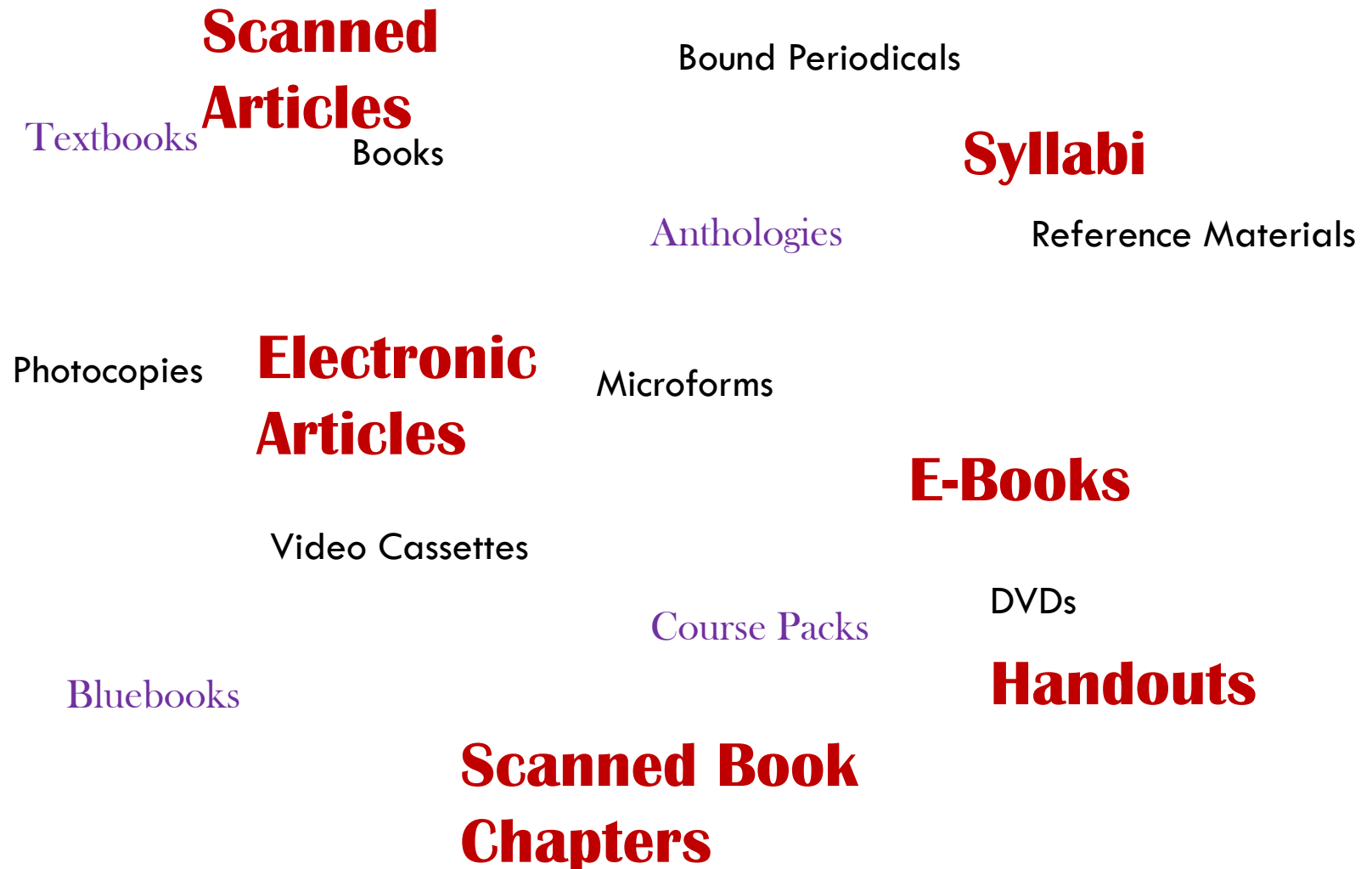
DVDs

Bluebooks

Course
Packs



Library Electronic Reserves





Course Management Systems



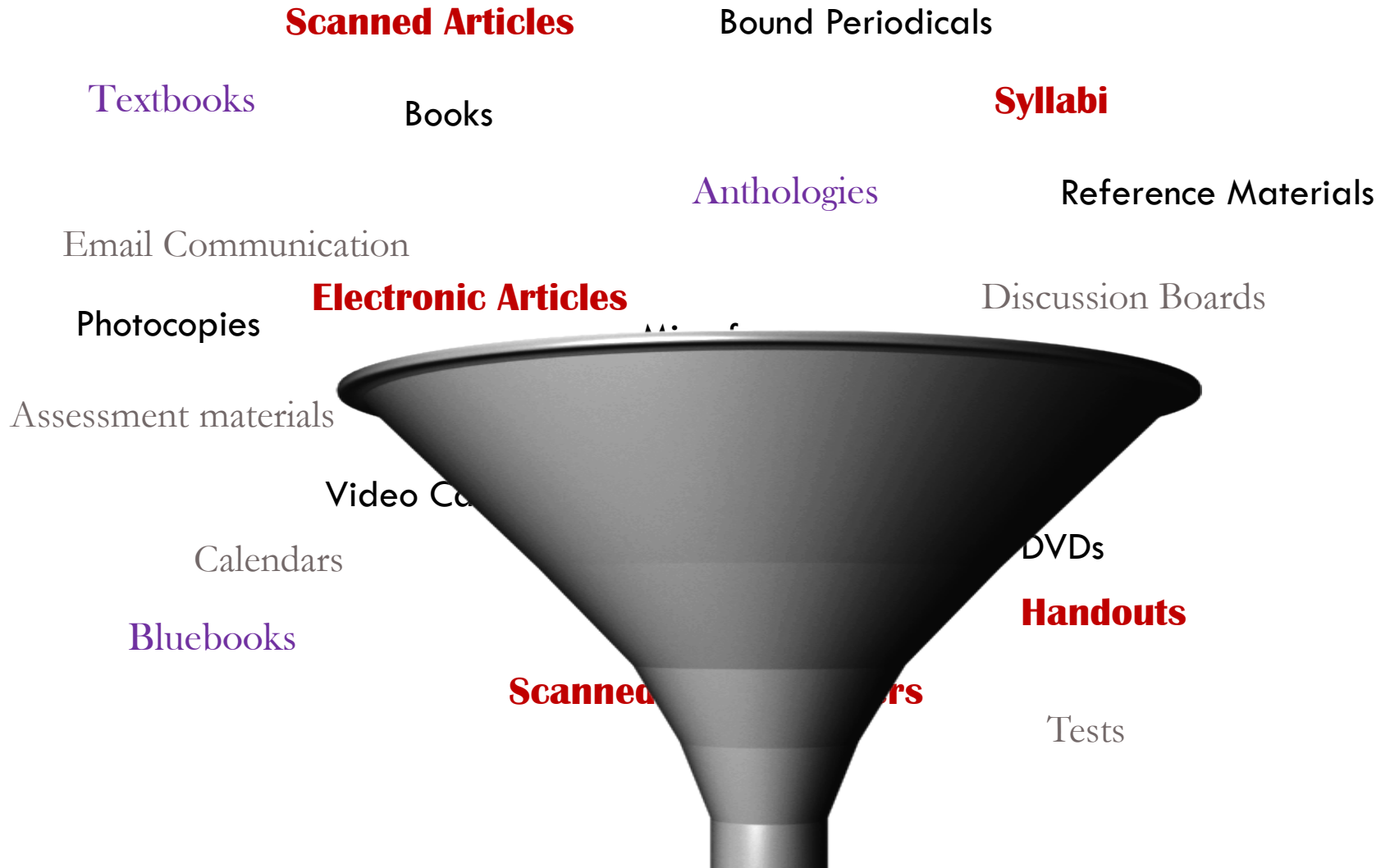


Other Content





Course Management Systems





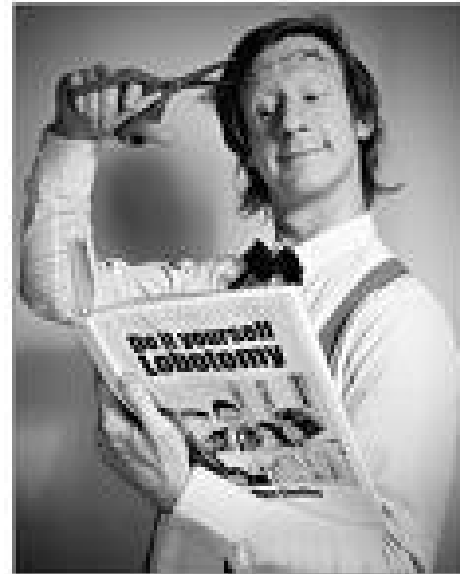
One-Stop Course Materials Guide at the University of Denver

- ❑ **One-Stop Course Materials Guide:** The University of Denver offers instructors a variety of tools and resources for course support and creating and delivering course related materials to students. The purpose of this web page is to describe these services.
- ❑ **Blackboard** is an online learning management software program that allows instructors to create web-based content for their courses (syllabus, gradebook, assignments, exams, lectures, outlines, presentations, images, web links, etc.). Blackboard facilitates online and group communication through the email, discussion board, wiki, group and real-time collaboration tools available within the system. Contact Kathy Keairns at x14156 or kkeairns@du.edu if you have questions or would like more information about Blackboard.
- ❑ **Bookstore** Textbooks, coursepacks, electronic texts, and custom course materials can be requested through the DU Bookstore's website at www.dubookstore.com then select "textbook adoption" to request materials for your classes. Contact Annette Nelson at x12635 or annnelso@du.edu if you have questions or would like more information about course materials.
- ❑ **DU Portfolio Community** (DUPC) is a web-based system providing the academic community with a searchable database of electronic portfolios for the DU community. Course portfolios can be used to deliver course related materials to students. Contact Carrie Lorenz at x17719 or email portfolio@du.edu if you have questions or would like more information about course portfolios.
- ❑ **DU VAGA** is a courseware tool for organizing and presenting high quality images and videos to course participants. Instructors have access to over 20,000 art and world history images and over 200 library reserve videos. Contact Alex Martinez at x14879 or email alexmart@du.edu if you have questions or would like more information about DU VAGA.
- ❑ **E-Reserves** is a service in which library materials are made available electronically for students in a specified course. Articles, book chapters, syllabi and other documents can be requested for e-reserves at the Circulation Desk at the Penrose Library or online at: <http://library.du.edu/services/reserves/>.
- ❑ **Traditional Reserves** are for items such as books, videos, CDs and DVDs and will be held at the Circulation Desk for a limited checkout period. Materials to be placed on Traditional Reserves may be requested at the Circulation Desk or online at: <http://library.du.edu/services/reserves/>.
- ❑ **myWeb** is the interface to our administrative database. Faculty can view class rosters, wait lists, process registration overrides, submit grades, email individual students or the entire class. Faculty can also get a list of their advisees, run academic progress reports, and view students active registration and registration history with this tool.
- ❑ **Multimedia Services** provides a wide variety of services to faculty members including technical support for audio/visual course materials. Contact Multimedia Services at x13595 or email multimedia-svcs@du.edu if you have questions or would like more information about any of the services they provide.
- ❑ **webCentral** is our web portal, a one-stop shop providing secure access to webMail, Blackboard, myWeb, DU Portfolio, Penrose Library account, calendars, and personal announcements. Contact Jeff Dirksen at x12104 or email jdirksen@du.edu for questions or more information about webCentral.



Faculty D-I-Y

Do we make
the Faculty
Do-It-
Themselves?





A perfect world: Requirements for a Course Related Content Management System

For Faculty	For Library Staff	For Students
Compatibility with other service points	Authentication and Password Protection	Ease of use
Archiving for Re-Use	Cost	Web-Based
Multi Media Support	Quality Control Points	Speed
Direct Faculty Access	Copyright Clearance and control	Round the clock Technical Support
Request tracking	Statistical info – production and usage	
	Linking to licensed materials	
	Low Maintenance	
	Scalable	
	Server Space	



ILS Systems

For Faculty	For Library Staff	For Students
Compatibility with other service points	Authentication and Password Protection	Ease of use
Archiving for Re-Use	Cost	Web-Based
Multi Media Support	Quality Control Points	Speed
Direct Faculty Access	Copyright Clearance and control	Round the clock Technical Support
Request tracking	Statistical info – production and usage	
	Linking to licensed materials	
	Low Maintenance	
	Scalable	
	Server Space	



CourseWare

For Faculty	For Library Staff	For Students
Compatibility with other service points	Authentication and Password Protection	Ease of use
Archiving for Re-Use	Cost	Web-Based
Multi Media Support	Quality Control Points	Speed
Direct Faculty Access	Copyright Clearance and control	Round the clock Technical Support
Request tracking	Statistical info – production and usage	
	Linking to licensed materials	
	Low Maintenance	
	Scalable	
	Server Space	



Home Grown Systems

For Faculty	For Library Staff	For Students
Compatibility with other service points	Authentication and Password Protection	Ease of use
Archiving for Re-Use	Cost	Web-Based
Multi Media Support	Quality Control Points	Speed
Direct Faculty Access	Copyright Clearance and control	Round the clock Technical Support
Request tracking	Statistical info – production and usage	
	Linking to licensed materials	
	Low Maintenance	
	Scalable	
	Server Space	



Electronic Course Pack Vendors

For Faculty	For Library Staff	For Students
Compatibility with other service points	Authentication and Password Protection	Ease of use
Archiving for Re-Use	Cost	Web-Based
Multi Media Support	Quality Control Points	Speed
Direct Faculty Access	Copyright Clearance and control	Round the clock Technical Support
Request tracking	Statistical info – production and usage	
	Linking to licensed materials	
	Low Maintenance	
	Scalable	
	Server Space	

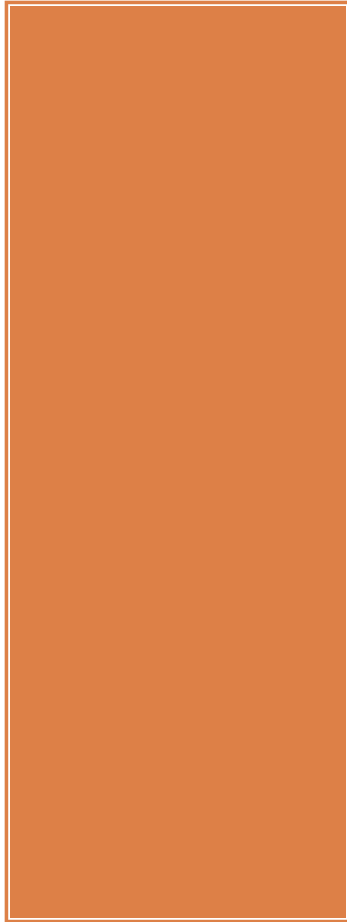


Vendor Solutions

For Faculty	For Library Staff	For Students
Compatibility with other service points	Authentication and Password Protection	Ease of use
Archiving for Re-Use	Cost	Web-Based
Multi Media Support	Quality Control Points	Speed
Direct Faculty Access	Copyright Clearance and control	Round the clock Technical Support
Request tracking	Statistical info – production and usage	
	Linking to licensed materials	
	Low Maintenance	
	Scalable	
	Server Space	



One Requesting System (for faculty)



One Delivery System
(for students)

So the course related content box is...

Changing

Not always in
our control

Multi-Modal

In the cloud

And behind
the desk...





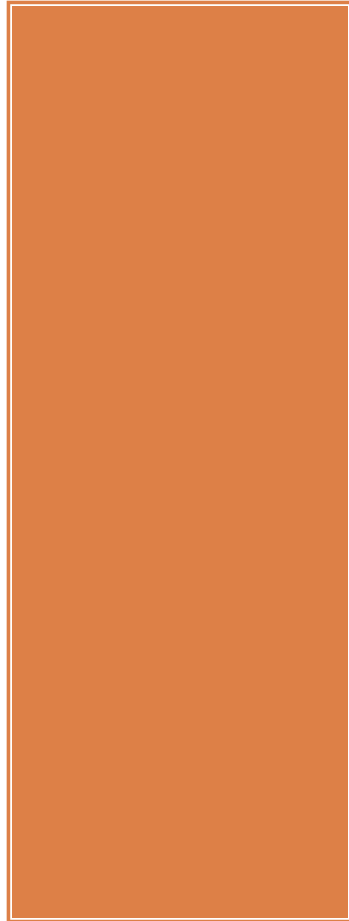
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Materials for this course

Title	Author	Call #	Format
Authentic leadership : rediscovering the secrets to creating lasting value / Bill George ; foreword	George, Bill (William W.)	Reserve Desk -- HD57.7 .G458 2003 -- DUE 01-02-10	
Connecting leadership to the brain / Michael H. Dickmann, Nancy Stanford-Blair.	Dickmann, Michael Haley.	Reserve Desk -- HM1261 .D53 2002 -- DUE 12-14-09	
Focus on leadership : servant-leadership for the twenty-first century / edited by Larry C. Spears and	(no author)	Reserve Desk -- HD57.7 .F63 2002 -- AVAILABLE	
John P. Kotter on what leaders really do / John P. Kotter.	Kotter, John P., 1947-	Reserve Desk -- HD57.7 .K665 1999 -- 1 HOLD	
Leadership for the common good : tackling public problems in a shared-power world / Barbara C. Crosby	Crosby, Barbara C., 1946-	Reserve Desk -- JF1525.L4 B79 2005 -- AVAILABLE	
Leadership from the inside out : becoming a leader for life / Kevin Cashman.	Cashman, Kevin.	Reserve Desk -- HD57.7 .C373 2008 -- AVAILABLE	
Leading minds : an anatomy of leadership / Howard Gardner in collaboration with Emma Laskin.	Gardner, Howard.	Reserve Desk -- HM141.G35 1995 -- AVAILABLE	
Leading self-directed work teams : a guide to developing new team leadership skills / Kimball Fisher	Fisher, K. Kim.	Reserve Desk -- HD66.F56 1993 -- AVAILABLE	

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 George, B. (2003). Authentic Leadership: Rediscovering the Secrets to Creating Lasting Value. San Francisco: Jossey-Bass. [link to electronic book].		Web Link	-
 Dickmann, M. H. (2002). Connecting Leadership to the Brain. Thousand Oaks, CA: Corwin Press. [link to Prospector page].		Web Link	-
 Crosby, B. C. (2005). Leadership for the Common Good: Tackling Public Problems in a Shared-Power World. San Francisco: Jossey-Bass. [link to electronic book].		Web Link	-
 Bennis, W. G. (2003). Learning to Lead: a Workbook on Becoming a Leader. NY: Basic Books. [link to Prospector page].		Web Link	-
 Antonakis, J., A. T. Cianciolo, and R. J. Sternberg (2004). The Nature of Leadership. Thousand Oaks, CA: Sage Publications. [link to Prospector page].		Web Link	-
 Schein, E. H. (2004). Organizational Culture and Leadership. San Francisco: Jossey-Bass. [link to Prospector page].		Web Link	-
 Goleman, D. (2002). Primal Leadership: Realizing the Power of Emotional Intelligence. Boston: Harvard Business School Press. [link to Prospector page].		Web Link	-

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Author	Dickmann, Michael Haley.
Title	Connecting leadership to the brain / Michael H. Dickmann, Nancy Stanford-Blair.
Publisher	Thousand Oaks, Calif. : Corwin Press, c2002.

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Description	xxiii, 263 p. : ill. ; 27 cm.
Subject	Leadership. Intellect.
Bibliography	Includes bibliographical references (p. 247-253) and index.
Add Author	Stanford-Blair, Nancy.
LC #	HM1261 .D53 2002
ISBN	0761976671 (cloth ; alk. paper) 076197668X (pbk.)

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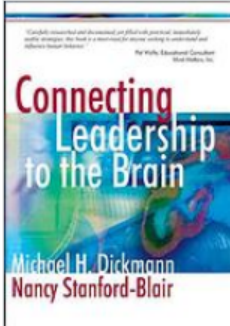
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Author: [Michael Haley Dickmann](#); [Nancy Stanford-Blair](#)

Publisher: Thousand Oaks, Calif. : Corwin Press, ©2002.

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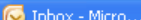






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Author/Editors <i>(required)</i>	Dickmann, Michael Haley
Title <i>(Please do not abbreviate unless your citation is abbreviated) (required)</i>	Connecting leadership to the brain
OCLC Number	47289183
Publisher	Corwin Press
Place of Publication	Thousand Oaks Calif.
Date of Publication	2002
Edition	
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DU Penrose Library Cool Tools page: http://library.du.edu/FindIt/ResearchGuides/rg_main.cfm?rg_id=313

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Laskowski, Mary S. (2007). "The Textbook problem: Investigating one possible solution." *Library Collection, Acquisitions, and Technical Services*, 31 (3-4), 161-170.

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Questions/Ideas

